Kansas City Public Education System Analysis

Last Updated 5/9/19

Based upon the presentation given to the KCPS Board of Directors on 12/19/18, updated 4/12/19 and 5/6/19; mobility slides corrected 5/9/19.
“The Board of the Kansas City Public Schools believes the school district should play a defining role in building a more coordinated and organized public education system that meets the needs of all students...”

“Currently the Kansas City public education system has become increasingly fragmented, posing challenges for families to understand and navigate. To date there are 23 separate public school systems within the KCPS geographic area -- operating under different governance rules and educational models. This landscape does not provide families a clear path through the K-12 system.”

Board Principles for Education Collaboration
Adopted by the KCPS Board of Directors on January 24, 2018
The system analysis is intended to provide a data-driven review of the current state of the public education system in Kansas City (KCPS + charters). We envision it will inform and guide collaboration and coordinated decision-making that will result in better outcomes for all students.

We want to ensure all children living within the KCPS boundaries have access to a quality Pre-K through 12 educational experience and graduate ready for college, career and life.
The system analysis aligns to the KCPS 2018-2023 Strategic Plan.

Student Goal #5 – Readiness for College, Career and Life

Pillar B – Safe Climate and Strong Relationships with Families & Community “Schools Cannot Do It Alone”

Pillar D – Data-informed, Effective & Efficient Systems

Key Action 11.4 - Explore coordination, collaboration, and partnership opportunities with charter schools and charter sponsors to ensure that the public education systems within KCPS’ boundaries are effectively and equitably serving the needs of all students
AGENDA

System Overview

Financial Implications

Students

Achievement

Seats

Enrollment Share and School Choice

Mobility

Where Do We Go From Here?
Note: due to limitations accessing charter student home address data (only available to KCPS as zip codes), we have created subplanning zones based on zip codes.
**SYSTEM OVERVIEW**

*System* refers to all KCPS schools & charter schools or all students attending KCPS & charter schools.
Enrollment declined by 10K students between 2000 & 2010

Charter enrollment has grown 44% since 2010

Primarily due to charter school growth, enrollment has been growing since 2014
POPULATION SHIFTS TO SUBURBS IMPACT ENROLLMENT
POPULATION CHANGE WITHIN KCPS BOUNDARIES

Between 2000-2015,

- **-10%** Decrease in Overall Population
- **-29%** Decrease In School-Aged Population
- **+124%** Increase in # of Hispanic Children Under 18 Years Old
- **-42%** Decrease In # Of Black Children Under 18 Years Old

Kansas City Missouri School District Area Profile, City Planning & Development Department, US Census Bureau, 2011-2015 ACS Data
KCPS/CHARTER SYSTEM HAS RETENTION CHALLENGES

KCPS/Charter system serves 47% fewer students at 12th grade than at Kindergarten

*Based upon SY18 K and 12th grade enrollment
LOTS OF SCHOOL OPTIONS, BUT MANY SCHOOLS LACK STRONG FEEDER PATTERNS

What options are available to students who are entering the system at grade levels other than K, 5, 6, 7 or 9?

What does the system offer for students who move into the district boundaries mid-year?
SYSTEM HAS 20 DIFFERENT GRADE CONFIGURATIONS

SY18 Count of Schools by Grade Configuration

5 High School Configurations
4 Middle School Configurations
11 Elementary Configurations

+ indicates that a school within the grade configuration is continuing to expand and will include additional grades in subsequent school years.
COMPARISON OF MISSOURI SCHOOL SYSTEMS SERVING ≈26,000 STUDENTS IN SY18

**KCPS/CHARTER SYSTEM**
- 26,520 students
- 15 HIGH SCHOOL OPTIONS
- 23 MIDDLE SCHOOL OPTIONS
- 45 ELEMENTARY OPTIONS
- 5 CHARTER SPONSORS
- 22 CHARTER SCHOOL OPERATORS

**SPRINGFIELD MO PUBLIC SCHOOLS**
- 25,780 students
- 5 HIGH SCHOOL OPTIONS
- 11 MIDDLE SCHOOL OPTIONS
- 37 ELEMENTARY OPTIONS
WHAT ARE THE IMPACTS OF THE SYSTEM’S 15 HIGH SCHOOLS?

**2018 HIGH SCHOOLS**

**GRADES 9-12**

**SPRINGFIELD, MO** vs. **KC SYSTEM**

- **Total Students**: 
  - Springfield: 7277
  - KC System: 6066

- **Average/Building**: 
  - Springfield: 1455
  - KC System: 404

- **Total Buildings**: 
  - Springfield: 5
  - KC System: 15

Are students offered comparable academic offerings?

Are students offered comparable co-curricular & extra-curricular offerings?

High school enrollment has grown by 16% since SY15

Avg KCPS HS Enrollment: **657**

Avg Charter HS Enrollment: **237**
MAJORITY OF SCHOOLS ARE SMALLER THAN DESIRED SCHOOL SIZE RANGE

SY18 School Sizes Within KCPS/Charter System

<table>
<thead>
<tr>
<th>School Type</th>
<th>Desired School Size*</th>
<th>Below</th>
<th>Approaching</th>
<th>Within</th>
<th>Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>350-600</td>
<td>20</td>
<td>5</td>
<td>17</td>
<td>2</td>
</tr>
<tr>
<td>Middle School</td>
<td>450-800</td>
<td>7</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>High School</td>
<td>700-1200</td>
<td>12</td>
<td></td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

Share of Schools by Desired School Size*

<table>
<thead>
<tr>
<th></th>
<th>KCPS</th>
<th>Charters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Below 41%</td>
<td>Below 70%</td>
</tr>
<tr>
<td></td>
<td>Approaching 19%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Within 47%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Above 13%</td>
<td>5%</td>
</tr>
</tbody>
</table>

57% of all schools are below KCPS’ desired school size range

High schools are significantly undersized

*Desired school sizes were determined through the 2016 KCPS Master Plan. Although deemed appropriate for KCPS, the desired school sizes are well below national standards.
ONLY 55% OF STUDENTS (KCPS + CHARTER) ATTEND A FULLY ACCREDITED SCHOOL

Students Enrolled in Fully Accredited School by Grade Level

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>42%</td>
<td>49%</td>
<td>55%</td>
</tr>
<tr>
<td>Middle</td>
<td>59%</td>
<td>63%</td>
<td>55%</td>
</tr>
<tr>
<td>High</td>
<td>41%</td>
<td>43%</td>
<td>54%</td>
</tr>
<tr>
<td>KC System</td>
<td>48%</td>
<td>50%</td>
<td>55%</td>
</tr>
</tbody>
</table>
Takeaways for System (KCPS & Charters):

- Declining school-aged population & population movement to suburbs
- Students don’t stay in the system (loss of enrollment between K & 12th grade)
- Fragmented system
  - Misaligned grade configurations
  - Lack of feeders for many schools
  - Minimal entry points & lack of backfill at many schools
  - Many decision-makers (5 charter sponsors/22 LEAs in SY18)
  - Operating inefficiencies
- Small schools
  - Only 32% of schools are within the recommended school sizes, especially at HS
  - Avg charter HS size – 237 students
  - Avg KCPS HS size – 657 students
  - Limits academic/extra-curricular offerings and student services
FINANCIAL IMPLICATIONS
**ARE WE MANAGING THE COST OF CHOICE IN A SUSTAINABLE MANNER?**

**KCPS/CHARTER SYSTEM**

- 26,520 students
- 2016-17 Expenditure per ADA
  - KCPS: $14,428
  - Average for all Charters: $14,040
  - Average for all of KCMO: $14,234

- KCPS Budget: $262,354,939
- Charter Budget: $169,330,024
- Total KC Budget: $431,684,963

**SPRINGFIELD MO PUBLIC SCHOOLS**

- 25,780 students
- 2016-17 Expenditure per ADA
  - Springfield: $9,323
  - Average for all Charters: $14,040
  - Average for all of KCMO: $14,234

- KCPS Budget: $262,354,939
- Charter Budget: $169,330,024
- Total KC Budget: $431,684,963
HOW DOES FUNDING WORK FOR MISSOURI DISTRICTS WITH CHARTER SCHOOLS?

• Local Revenue Share
  • KCPS and Charters share current and delinquent local property taxes, although AV increases are delayed to Charters, collection is assumed at 100%

  *Property taxes collected by the District in January and February are paid to Charters evenly over the months of July – June. This creates a demand for higher than normal fund balance for KCPS as of June 30th each year.*

  • Charters receive their fair share of **Proposition C** from DESE monthly based on prior year WADA
  • Charters do not share in other local revenues such as PILOTs and FIT. This offsets the 100% collection assumption on property taxes.

• State Funding Revenue Share
  • Charters receive **foundation formula** via division of the total KC formula by the total system WADA
  • Charter schools receive eligible **transportation funding** from DESE monthly based on their individual calculations and in the same manner KCPS does.

• Federal Program Funding is paid to Charters based on their student demographics
<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Net State Foundation Formula Annual Funding</th>
<th>Average Monthly Foundation KCPS received for roughly 13,000 WADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>$20,150,000</td>
<td>$1,679,167</td>
</tr>
<tr>
<td>2011-12</td>
<td>$18,255,000</td>
<td>$1,521,250</td>
</tr>
<tr>
<td>2012-13</td>
<td>$10,148,000</td>
<td>$845,667</td>
</tr>
<tr>
<td>2013-14</td>
<td>$ 8,529,000</td>
<td>$710,750</td>
</tr>
<tr>
<td>2014-15</td>
<td>$12,274,000</td>
<td>$1,022,833</td>
</tr>
<tr>
<td>2015-16**</td>
<td>$12,365,000</td>
<td>$1,030,417</td>
</tr>
<tr>
<td>2016-17</td>
<td>$6,101,000</td>
<td>$508,417</td>
</tr>
<tr>
<td>2017-18***</td>
<td>$4,246,000</td>
<td>$353,833</td>
</tr>
<tr>
<td>2018-19 est.</td>
<td>$3,800,000</td>
<td>$316,667</td>
</tr>
</tbody>
</table>

WADA decreased over this period by 2300 while KC total decrease was 3850. (roughly 11% each)
• **increase to 96.50% funding and *** increase to “full funding”

These low monthly state payments require significantly higher fund balance as of June 30th
EXPENDITURE PER PUPIL –
AN INDICATOR OF FISCAL INEFFICIENCY IN KC SYSTEM

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>KCPS</th>
<th>KCPS Change over Time</th>
<th>Charter Average</th>
<th>Charter Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>$15,021</td>
<td></td>
<td>$10,880</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>$14,117</td>
<td>($904)</td>
<td>$12,566</td>
<td>$1,686</td>
</tr>
<tr>
<td>2011-12</td>
<td>$14,467</td>
<td>($554)</td>
<td>$12,497</td>
<td>$1,617</td>
</tr>
<tr>
<td>2012-13</td>
<td>$14,877</td>
<td>($144)</td>
<td>$12,932</td>
<td>$2,052</td>
</tr>
<tr>
<td>2013-14</td>
<td>$15,496</td>
<td>$475</td>
<td>$13,401</td>
<td>$2,521</td>
</tr>
<tr>
<td>2014-15</td>
<td>$15,305</td>
<td>$284</td>
<td>$13,534</td>
<td>$2,654</td>
</tr>
<tr>
<td>2015-16</td>
<td>$15,280</td>
<td>$259</td>
<td>$13,584</td>
<td>$2,704</td>
</tr>
<tr>
<td>2016-17</td>
<td>$14,428</td>
<td>($593)</td>
<td>$14,234</td>
<td>$3,354</td>
</tr>
</tbody>
</table>

The system as a whole has a high Cost per Pupil without many options for students, largely due to the cost of choice. As more schools open, the average cost per pupil increases.
### CHARTER FUNDING – IS IT SUSTAINABLE FOR THE COMMUNITY?

- DESE payment Monthly $8,599 - Cost per Pupil Avg. of $14,234 x Avg. enrollment of 532

  *Difference of $5,635 – Where does it come from?*

<table>
<thead>
<tr>
<th>Average Total Revenue</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Average Total Proposition C Revenue</td>
<td>$604,704</td>
</tr>
<tr>
<td>Average Total Gifts*</td>
<td>$646,616</td>
</tr>
<tr>
<td>Average Total Local Revenue</td>
<td>$1,408,929</td>
</tr>
<tr>
<td>Average Total Formula Payment (incl. P Tax)</td>
<td>$5,388,697</td>
</tr>
<tr>
<td>Average Total Transportation Funding</td>
<td>$66,341</td>
</tr>
<tr>
<td>Average Total Classroom Trust Fund</td>
<td>$206,099</td>
</tr>
<tr>
<td>Average Total State Revenue</td>
<td>$5,658,037</td>
</tr>
<tr>
<td>Average Total IDEA Funding</td>
<td>$87,130</td>
</tr>
<tr>
<td>Average Total School Nutrition Funding</td>
<td>$630,549</td>
</tr>
<tr>
<td>Total Average Federal Revenue</td>
<td>$869,685</td>
</tr>
<tr>
<td>Total Average Revenue</td>
<td>$6,115,6313</td>
</tr>
</tbody>
</table>

*Total Gifts to the KC System in 2016-17 was roughly $15 million*
ECONOMIC INEFFICIENCIES OF THE KANSAS CITY SYSTEM (KCPS + CHARTERS) AND THE PRIORITIES THAT FORCES

- 23 LEAs competing for Kansas City students
- **Cost of Administration – 2016-17**
  - **Cost of Building Administration**
    - KC System: 161:1 - $23 million, $886 per pupil
    - Springfield: 293:1 - $11.4 million, $458 per pupil
  - **Cost of Other Administration (Exec, Board, Business, Internal Service)**
    - KC System: $28.3 million, $1,094 per pupil
    - Springfield: $5.7 million, $228 per pupil
ECONOMIC INEFFICIENCIES OF THE KANSAS CITY SYSTEM (KCPS + CHARTERS)

- 23 LEAs competing for Kansas City students
  - Cost of Student Transportation in 2016-17
    - KC System: $28.8 million, $1,109 per pupil
    - Springfield: $11.1 million, $446 per pupil
ECONOMIC INEFFICIENCIES OF THE KANSAS CITY SYSTEM (KCPS + CHARTERS)

• 23 LEAs competing for Kansas City students
  • Total Spend for Operation of Plant in 2016-17
    - KC System $51.3 million $2,038 per pupil
    - Springfield $22.9 million $916 per pupil

Of the total Operation of Plant –

- Property Insurance
  - KC System $1.1 mil
  - Springfield $.6 mil

- Utilities, Cleaning, R&M
  - KC System $24.2 mil
  - Springfield $1.8 mil

- Capital Outlay
  - KC System $26.2 mil*
  - Springfield $17.9 mil

*Unusually high due to access to COPs that will be repaid with operating transfers over 20 years.
ECONOMIC INEFFICIENCIES OF THE KANSAS CITY SYSTEM & THE IMPACT ON INSTRUCTIONAL SPENDING

• 23 LEAs competing for Kansas City students
  • Total Spend for K-12 Classroom Instruction in 2016-17
    - KC System $117 million $4,503 per pupil
    - Springfield $93 million $3,743 per pupil
  • Total Spend for Guidance 2016-17
    - KC System $5.5 million $213 per pupil
    - Springfield $6.1 million $242 per pupil
  • Total Spend for Extra Curricular in 2016-17
    - KC System $4.3 million $165 per pupil
    - Springfield $7.3 million $291 per pupil
ECONOMIC INEFFICIENCY OF THE KANSAS CITY SYSTEM & THE IMPACT ON INSTRUCTIONAL SPENDING

• Student Populations Require Focus of Spending
  
  • Total Spend for Special Education in 2016-17
    
    KC System $28.5 million $1,096 per total pupils
    Springfield $24.9 million $997 per total pupils
  
  13% of KCPS students receive services and 11% of Springfield

  • Total Spend for Career & Technical in 2016-17
    
    KC System $2.3 million
    Springfield $.6 million
FUND BALANCE OBLIGATIONS

• Significantly more Dollars Required in Fund Balance (Reserves)
  
  • KC System (KCPS + Charters)
    
    Total Incidental + Teachers Expenditures  $407.5 mil
    Ending Fund Balance June 30, 2017  $113.3 mil
    Average Fund Balance as a % of Expenses  27.80%
  
  • Springfield
    
    Total Incidental + Teachers Expenditures  $253.6 mil
    Ending Fund Balance June 30, 2017  $43.3 mil
    Average Fund Balance as a % of Expenses  17.39%

*Having a high fund balance means fewer dollars at work for students
SYSTEM-WIDE CAPITAL Needs

- KCPS has $450 million in deferred maintenance/facility improvements

- Charters do not have ability to issue general obligation bonds and are forced to grow fund balance and/or fundraise in order to cover the cost of facilities

- KCPS is not aware of any comprehensive facility assessment for all charters or the total cost of capital needs
Takeaways for the System (KCPS & Charters):

- 23 different LEAs result in operating system inefficiencies
- High fund balance burden
- Limited electives, after school athletic and activity options for our students
- Stress on budget to prioritize resources into the classroom
OUR STUDENTS
WHERE DO KCPS & CHARTER STUDENTS LIVE?

- North Zone: 24%
- East Zone: 23%
- Central Zone: 18%
- Southwest Zone: 13%
- Southeast Zone: 22%
More students attend KCPS in the East and North zones (few charter options)

Majority of students in Southeast/Southwest zones attend charter schools
Black students are still the majority, but enrollment share declined from 68% to 57%

Largest overall growth is Hispanic students -- Hispanic enrollment % at charter schools has doubled since SY2010
SYSTEM IS BECOMING MORE DIVERSE FROM SY14 TO SY17...

Total enrollment increased by 9%

Black enrollment increased by 2%

Hispanic enrollment increased by 17%

White enrollment increased by 24%
DEMOGRAPHIC COMPARISONS BY GRADE LEVEL

Charters serve significantly higher % of Hispanic students in high school vs elementary school (37% vs 22%)

Charters serve significantly higher % of White students at elementary grades vs high school (15% vs 3%)

KCPS serves higher % of Black students at high school vs elementary school (60% vs 53%)

KCPS serves lower % of Hispanic students at high school vs elementary school (31% vs 24%)
KCPS/CHARTER SYSTEM’S DEMOGRAPHICS DIFFER FROM SURROUNDING PEER DISTRICTS

SY 2017 State and Surrounding District Race Distribution

- System: 57% Black, 27% Hispanic, 6% Hispanic, 6% Other
- Center: 63% Black, 9% Hispanic, 10% Hispanic, 9% Other
- Hickman: 74% Black, 11% Hispanic, 5% Hispanic, 6% Other
- Independence: 58% Black, 19% Hispanic, 11% Hispanic, 12% Other
- Raytown: 49% Black, 13% Hispanic, 30% Hispanic, 8% Other
- State: 72% Black, 16% Hispanic, 6% Hispanic, 6% Other

KCPS/CHARTER SYSTEM’S DEMOGRAPHICS DIFFER FROM SURROUNDING PEER DISTRICTS
KCPS Schools & Charter LEA Free and Reduced Lunch (FRL) %

System 91%

KCPS and some charters currently utilize the Community Eligibility Provision (CEP) and are considered 100% FRL districts. For the purposes of calculating overall FRL, we used each school's last FRL % prior to CEP designation. Where applicable, the year used is indicated after the school name.

For all other schools, SY17 data is used.
MOST LIMITED ENGLISH PROFICIENT (LEP) STUDENTS ARE CONCENTRATED IN 1/3 OF ALL SCHOOLS

System’s LEP % is more than 7 times the MO state average

KCPS’ LEP % is 1.3 times the charter %

4 charters have LEP % higher than KCPS average of 25%

Signature schools have LEP % significantly below the KCPS average (except for FLA & Carver)

Charter schools shown as 0% may serve LEP students, but DESE reports this with an “*” due to small sample size. For purposes of this analysis, they are listed as 0%.
IEP INCIDENCE RATES VARY GREATLY ACROSS THE SYSTEM

System’s IEP Incidence rate is at the MO state average

IEP (Individualized Education Program) Incidence % has increased since 2010

KCPS’ IEP Incidence rate is 1.6 times the charter IEP incidence rate

Only 1 charter has IEP rate higher than 15%; KCPS has 14 schools with IEP rate higher than 15%

Only 3 charters have IEP rates higher than KCPS rate

Only 2 signature schools have IEP rates higher than KCPS rate
SYSTEM IS MORE ECONOMICALLY & RACIALLY SEGREGATED

Number & Percentage of Segregated Schools

<table>
<thead>
<tr>
<th>Year</th>
<th>KCPS</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>45</td>
<td>20</td>
</tr>
<tr>
<td>2017</td>
<td>25</td>
<td>30</td>
</tr>
</tbody>
</table>

Number & Percentage of Intensively Segregated Schools

<table>
<thead>
<tr>
<th>Year</th>
<th>KCPS</th>
<th>Charter</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>2017</td>
<td>10</td>
<td>17</td>
</tr>
</tbody>
</table>

Note: Charters first opened in SY2000
SY99: 65 KCPS schools (e.g., DESE building codes)
SY09: 82 schools (58 KCPS; 24 charters)
SY17: 69 schools (32 KCPS; 37 charters)

Segregated Schools: More than 75% of children receive F/R Lunch and more than 75% are Black/Hispanic.
Intensively Segregated Schools: More than 90% F/R Lunch and 90% Black/Hispanic. (GAO Report 2016 Logic/Definition)
1999 school counts do not include buildings later annexed by Independence
SYSTEM IS MORE ECONOMICALLY & RACIALLY SEGREGATED

10% of all students enrolled in KCPS and charter schools are White

In SY17, 47% of White students attend 1 of 7 schools

6 are elementary schools, includes K-8 schools (34-67% White)

1 is a middle/high school (17% White)

*Note: White Under 18 Year Old Population = 32%, Kansas City Missouri School District Area Profile, City Planning & Development Department, US Census Bureau, 2011-2015 ACS Data
Takeaways for System (KCPS & Charters):

- CEP status impacts ability to track FRL trends
- Lack of access to student level data for all students hinders analysis
- 70% of students live in E/N/SE zones
- Student demographics are changing (i.e., significant increases in Hispanic enrollment; Black enrollment % is decreasing; White enrollment increased by 24% since SY14, largest increase at charter ES)
- LEP students are concentrated in 1/3 of schools (mostly in the north/east zones)
- IEP inequity across system
- Enrollment is more diverse, but individual schools are more segregated
- Student demographics do not reflect school-age population demographics
ACHIEVEMENT
Although not assigned a school level accreditation status by DESE, charter schools receive an APR score used to determine accreditation.

Many secondary schools in Missouri did not receive an APR score for SY17, therefore accreditation status was carried over from the previous year.

DESE did not assign building level APR scores for SY18.
Although not assigned a school level accreditation status by DESE, charter schools receive an APR score that we used to determine accreditation status.

Many secondary schools in Missouri did not receive an APR score for SY17, therefore accreditation status was carried over from the previous year.
ONLY 55% OF STUDENTS ATTEND A FULLY ACCREDITED SCHOOL

Across the system, the % of students attending a fully accredited school has increased.

Higher % of elementary students (60%) are enrolled in fully accredited schools than MS (55%) or HS (43%) students.

Significantly higher % of signature school students (83%) attend a fully accredited school than charter (60%) or neighborhood (40%) school students.
MEASURES OF ACADEMIC ACHIEVEMENT
SNAPSHOT & GROWTH

Snapshot Measures: The academic achievement of a student at a single point in time

Ex. Achievement Level: One of four descriptors (Below Basic, Basic, Proficient, Advanced) assigned to students based on mastery of skill expectations, which are unique per grade and subject.

Limitations: Does not account for student mobility, special populations

Growth Measures: The academic growth a student has achieved between two points in time

KCPS believes that a growth measure is a critical component of evaluating achievement. We don’t have access to student level data for the entire State of Missouri in order to include this in our analysis

Both measures are impacted by changes in DESE’s assessment over the last few years
The percentage of system students who are proficient/advanced in ELA/Math is increasing, but is still 20% lower than State. Neighborhood and signature schools are increasing at a greater rate than the State.

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.*
Every zone has shown gains between SY15 and SY17

Southeast zone schools lag behind all other zones in ELA and Math

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals
**SY17 ELA Proficient & Advanced Achievement Levels**

<table>
<thead>
<tr>
<th>School Name</th>
<th>KCPS School</th>
<th>Charter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln Prep HS/MS</td>
<td>85%</td>
<td>92%</td>
</tr>
<tr>
<td>Academic Lafayette Oak 4-8</td>
<td>85%</td>
<td>92%</td>
</tr>
<tr>
<td>University Academy H5*</td>
<td>84%</td>
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*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals. System 42%.
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<tr>
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<tr>
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<td>20%</td>
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<td>20%</td>
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<tr>
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<tr>
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<td>20%</td>
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<tr>
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<td>Banneker IS</td>
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<td>Alta Vi sta (Guadalupe) MS</td>
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<td>B. Banneker Charter ES</td>
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<tr>
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<tr>
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<tr>
<td>Hogan Pep MS</td>
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</tr>
</tbody>
</table>

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.
Growth in the system has stayed consistent with growth in surrounding school districts.

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.*
While the system has a higher % of students at Below Basic than the State, all school types are making progress in reducing the % of students at Below Basic achievement level in ELA and/or Math.

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.*
Southeast zone schools have the highest percentage of students scoring Below Basic, but have made significant progress since SY15.

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.
SY17 ELA Below Basic Achievement Levels

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.
SY17 Math Below Basic Achievement Levels

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.
The percentage of system students scoring Below Basic has decreased since SY15, especially in Math.

*For schools that would have received Algebra 1 and/or English 2 EOC scores in SY17, SY16 A1 and E2 scores were added to SY17 achievement level totals.*
From the data available from DESE, there appears to be an achievement gap between racial subgroups.

We are unable to conduct a complete and accurate analysis for the entire system as data is suppressed for many schools due to small sample sizes.
### 4-Year Graduation Rate by School

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<th>School</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
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<tr>
<td>Neighborhood</td>
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<tr>
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<td>54.9%</td>
<td>57.7%</td>
<td>57.7%</td>
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<td>61.1%</td>
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<td>61.5%</td>
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<td>-</td>
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<tr>
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<td>88.5%</td>
<td>78.1%</td>
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<td>-</td>
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</tr>
<tr>
<td>University Academy</td>
<td>94.9%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

### 4-Yr Grad Rate: System vs. State

- **2015:** 79% (Charter), 56% (Neighborhood), 91% (Signature), 69% (System), 88% (State)
- **2016:** 75% (Charter), 66% (Neighborhood), 73% (Signature), 73% (System), 89% (State)
- **2017:** 97% (Charter), 69% (Neighborhood), 88% (Signature), 83% (System), 89% (State)

### 4-Yr Grad Rate: System vs. Neighbors

- **2015:** 69% (System), 86% (Independence), 96% (Hickman), 83% (Raytown), 85% (Center)
- **2016:** 73% (System), 74% (Independence), 83% (Hickman), 83% (Raytown), 91% (Center)
- **2017:** 83% (System), 83% (Independence), 83% (Hickman), 83% (Raytown), 91% (Center)
Composite ACT Scores: System vs. State

Composite ACT Scores: System vs. Neighbors

Composite ACT Scores by School

<table>
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<th>2016</th>
<th>2017</th>
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<td>16.3</td>
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<tr>
<td>University Academy</td>
<td>20.2</td>
<td>19.9</td>
<td>19.9</td>
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</tbody>
</table>
42% of schools have a proportional attendance rate at or exceeding the MO state average.

15% of schools have a proportional attendance rate under 70%.
Takeaways for System (KCPS & Charters):

- Snapshot vs. growth measurement challenges
- Lack of access to student level data for all students hinders analysis
- Only 55% of students attend a fully accredited school
- The percentage of system students who are proficient/advanced in ELA/Math is increasing, but is still 20% lower than State
- Too many schools have high Below Basic %, however, system is making strides in reducing the % of students at Below Basic
- Schools in SE zone lag behind in achievement measurements
- Gap between Missouri grad rate and system-wide grad rate is decreasing
- Gap between Missouri ACT scores and system-wide ACT scores is decreasing
- While 42% of schools have attendance rates at/exceeding the MO average, 15% of schools are below 70%
SEATS
33,658* TOTAL SEATS IN SYSTEM

*We are potentially undercounting system capacity. KCPS seat capacity is calculated using an 85% utilization factor for all facilities (except for LCP as it routinely functions higher than 100%). Since we do not have facility assessments for charter schools, charter seats are based upon the highest building enrollment over the past three years.
79% OF SYSTEM SEATS ARE CURRENTLY FILLED*

*We are potentially undercounting system capacity. KCPS seat capacity is calculated using an 85% utilization factor for all facilities (except for LCP as it routinely functions higher than 100%). Since we do not have facility assessments for charter schools, charter seats are based upon the highest building enrollment over the past three years.
The Central zone has the most seats (overall, KCPS, and charter)
The fewest charter seats are found in the East and Southeast zones
Half of all seats are located in the Central and Southwest zones, yet only 31% of students live there.
The Central zone has 5,322 more seats than students living in the zone.
The Southwest zone has 3,650 more seats than students living in the zone.
The East, Southeast, and North zones have more students living in the zone than seats.
ABOUT HALF OF SEATS ARE FULLY ACCREDITED
72% of seats located within the SW zone are accredited, the highest percentage of any zone.

In the SE zone, only 1 in 4 seats are accredited.
The Central and Southwest zones have the most accredited seats.

The Southeast zone has the fewest accredited seats.
SEATS

Takeaways for the System (KCPS & Charters):

• Seats do not align with where students live
  • Central zone has 5,322 more seats than students
  • Southwest zone has 3,650 more seats than students
• Only 52% of seats are fully accredited
• The Southeast zone has the fewest accredited seats
• We can only estimate how many total seats exist within the system because we can only estimate charter school seats
ENROLLMENT SHARE & SCHOOL CHOICE
Since 2010, charter school enrollment has increased by 42%.

Nearly half of all students attend a charter school.
MORE MIDDLE SCHOOL STUDENTS ATTEND CHARTER SCHOOLS THAN KCPS SCHOOLS

SY2018 Enrollment by Grade Levels

Elementary (K-5)
- Charter: 48%
- KCPS: 52%

Middle (6-8)
- Charter: 45%
- KCPS: 55%

High (9-12)
- Charter: 35%
- KCPS: 65%
CHARTERS’ KINDERGARTEN ENROLLMENT TOPPED KCPS’ FOR FIRST TIME IN SY2018

Kindergarten Enrollment SY15-SY18

Note: KCNA is counted only in the KCPS totals, not the charter totals
What is a choice student?

A choice student is any student who does not attend their home neighborhood school

Choice students could be attending:
• charter school
• signature school
• non-home neighborhood school*

All charter school and signature school students are automatically considered choice students

*Choice students include those attending a non-home neighborhood school for ANY reason including district placement (i.e. specialized program, overflow, etc.)
Students in the Southwest zone are most likely to exercise school choice

Students in the East zone are the least likely to exercise school choice (but still over half)
School choice is most prevalent in traditional middle school grades (6-8).

Middle school students living in the Southwest zone are the most likely to exercise school choice.

High school students living in North zone are much more likely to exercise school choice than elementary and middle schools students in North zone.
MOST KCPS STUDENTS EXERCISING SCHOOL CHOICE ARE NOT ATTENDING A HIGHER PERFORMING SCHOOL

Are KCPS students choosing schools that perform better, the same, or lower than their neighborhood school?

- Better: 48%
- Same: 38%
- Worse: 14%

We cannot perform this analysis for charter school students because we do not have access to charter student level data (i.e. student home address required to determine accreditation of neighborhood school to compare with charter)
Takeaways for the System (KCPS & Charters):

• Kindergarten enrollment declined between SY15 – SY17, but increased in SY18
• Charters now serve more Kindergarten students than KCPS
• Limited ability to analyze school choice without access to student level data
• 68% of students do not attend their home school
• School choice is the most prevalent in the traditional middle school grades (6-8)
• Middle school students living in the Southwest zone are the most likely to exercise school choice
• The Southeast zone has the most students exercising school choice
• Only 48% of KCPS choice students are attending a higher achieving school than their home school
MOBILITY
Mobility refers to students changing schools during a school year. DESE calculates mobility as:

\[
\left( \frac{\text{All School Year Transfers In} + \text{All School Year Transfers Out}}{\text{Count Day Enrollment} + \text{Transfers In After Count Day}} \right) \times 100
\]

We received mobility data from DESE for all KC System schools in April 2019. The following slides replace the mobility charts included in previous versions of the Systems Analysis presentation.
NEIGHBORHOOD SCHOOLS HAVE SIGNIFICANTLY HIGHER MOBILITY RATES

Mobility Rates SY16-SY18
from DESE

Charter  | Neighborhood | Signature | System | State
---------|--------------|----------|--------|--------
29.6     | 48.3         | 18.1     | 37.8   | 24.0
27.0     | 48.7         | 21.1     | 36.9   | 23.5
24.3     | 47.4         | 15.3     | 34.2   | 23.2
2018 Mobility Rates (provided by DESE)

All KCPS Schools and Charter LEAs

Rates calculated using DESE’s methodology:

\[
\text{Rate} = \frac{(\text{All SY Transfers In} + \text{All SY Transfers Out})}{(\text{Count Day Enrollment} + \text{Transfers In After Count Day})} \times 100
\]

*data received from DESE April 2019

System 34.2

All Charters

KCPS

Charter schools

KCPS schools

Academie Lafayette K8
SVN K8
Border Star K6
University Academy K12
Holliday K6
Brookside K8
Frontier K12
Lincoln Prep 6-12
COTW K2
Carver K6
Guadalupe Centers K12
Crossroads K9
AC Prep K8
Allen Village K12
Tolbert K8
Paseo 7-12
All Charters
Gordon Parks K4
Pathway K4
KQNA K3
Trailwinds K6
James K6
Kaufman 5-12
KGA K8
Hope Leadership K4
Hartman K6
Gladstone K6
AFIA K6
Garfield K6
Genesis K8
Whittier K6
Northeast MS 7-8
Hale Cook K6
Wheatley K6
East High
Northeast HS
Banneker Charter K8
Garcia K6
Hogan Prep K12
Southwest High
KPP K8
Pitcher K8
Phillips K6
Rogers K6
Central HS
Melcher K6
Faxon K6
Banneker K6
Troost K6
Longfellow K6
King K6
De LaSalle HS
Central MS 7-8

2018 Mobility Rates (provided by DESE)

All KCPS Schools and Charter LEAs

Rates calculated using DESE’s methodology:

\[
\text{Rate} = \frac{(\text{All SY Transfers In} + \text{All SY Transfers Out})}{(\text{Count Day Enrollment} + \text{Transfers In After Count Day})} \times 100
\]

*data received from DESE April 2019

System 34.2

All Charters

KCPS

Charter schools

KCPS schools

Academie Lafayette K8
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Guadalupe Centers K12
Crossroads K9
AC Prep K8
Allen Village K12
Tolbert K8
Paseo 7-12
All Charters
Gordon Parks K4
Pathway K4
KQNA K3
Trailwinds K6
James K6
Kaufman 5-12
KGA K8
Hope Leadership K4
Hartman K6
Gladstone K6
AFIA K6
Garfield K6
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Rogers K6
Central HS
Melcher K6
Faxon K6
Banneker K6
Troost K6
Longfellow K6
King K6
De LaSalle HS
Central MS 7-8
Who is counted as a transfer?

A student is counted as a transfer if they changed school districts at any time, including between school years. A student is also counted as a transfer if they changed buildings within the same district during the school year. A highly mobile student can account for multiple transfers within the same school year.
WHERE DO STUDENTS GO WHEN THEY LEAVE A KCPS SCHOOL?

- Transfers within KCPS increased 52% b/w SY14-SY17
- Transfers out of KCPS decreased 16% b/w SY14-SY17

SY17 KCPS Transfers

- Another KCPS School: 26%
- Surrounding MO Suburbs: 25%
- KC Charter: 22%
- Out of State District: 17%
- Other: 10%
WHERE DO STUDENTS GO WHEN THEY LEAVE A CHARTER SCHOOL?

Transfers out of charter schools to surrounding MO suburbs increased 88% b/w SY14-SY17
Transfers to other charter schools increased 36% b/w SY14-SY17
Transfers to KCPS decreased 39% b/w SY14-SY17
What is cohort survival?

Cohort survival refers to the percentage change in enrollment from one grade to the next (for example, what % of SY17 1st graders enrolled at School X were enrolled as 2nd graders at School X in SY18).

We do not have access to student level data for charter schools so we have calculated cohort survival as the change in count day enrollment from one school year to the next.
### KCPS COHORT SURVIVAL TRENDS

<table>
<thead>
<tr>
<th>Neighborhood K-12</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>Total</th>
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<tr>
<td>SY15</td>
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<td>1,146</td>
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<td>47.4%</td>
<td>-23.8%</td>
<td>-8.8%</td>
<td>-2.9%</td>
<td>14,237</td>
</tr>
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</table>

Note: KCPS K-12 includes KCNA enrollment

**Increase in count day enrollment**

**15% or more decrease in count day enrollment**
# Charter School & Systemwide Cohort Survival Trends

## Chart of KCPS + Charters K-12

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
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<th>7</th>
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<td>960</td>
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## All Charters K-12

<table>
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<tr>
<th></th>
<th>K - 1</th>
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<th>2 - 3</th>
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<tbody>
<tr>
<td>Cohort Survival (SY15-16)</td>
<td>-2.6%</td>
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<td>4.7%</td>
<td>-0.4%</td>
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<td>2.0%</td>
<td>4.5%</td>
<td>-1.3%</td>
<td>-25.8%</td>
<td>-16.1%</td>
<td>-16.9%</td>
<td>-18.2%</td>
</tr>
<tr>
<td>Cohort Survival (SY16-17)</td>
<td>6.6%</td>
<td>4.8%</td>
<td>7.6%</td>
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<td>0.5%</td>
<td>-32.5%</td>
<td>-15.2%</td>
<td>-12.0%</td>
<td>-13.1%</td>
</tr>
<tr>
<td>Cohort Survival (SY17-18)</td>
<td>-4.3%</td>
<td>2.0%</td>
<td>2.3%</td>
<td>2.0%</td>
<td>12.2%</td>
<td>6.1%</td>
<td>9.1%</td>
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<td>-11.5%</td>
<td>-13.4%</td>
</tr>
</tbody>
</table>

Note: KCNA enrollment is included in both Charter and KCPS totals. However, it is only included once in ‘KCPS + Charters’ totals

## Increase in count day enrollment

- 15% or more decrease in count day enrollment
SYSTEM DOESN’T KEEP HIGH SCHOOL STUDENTS

Enrollment Change From SY15 9th Grade to SY18 12th Grade

- DeLaSalle: -59%
- Central Academy: -57%
- Northeast High: -49%
- University Academy: -47%
- Hogan Prep: -36%
- Allen Village: -28%
- Frontier: -26%
- Guadalupe Centers: -18%
- East High: -18%
- Lincoln Prep: -8%
- Paseo: -2%

Note: KCPS does not have access to charter school student level data, so this looks only at change in count day enrollment.

Southeast not included due to change in school model between SY15 and SY18.

Central Academy impacted by smaller attendance boundary.

SY18 12th grade enrollment declined 34% from SY15 9th grade.

Some high schools do not accept new students at every grade and/or do not accept new students after the start of the school year.
System-wide enrollment decreases 20% or more between 9th & 10th grades.

In SY18, 31% of KCPS 9th graders were new to KCPS.

22% of returning KCPS students were retained in 9th grade from previous year.

54% of repeat 9th graders left KCPS before SY19.

Note: KCPS does not have access to student level data for charter schools, so we are unable to conduct similar analysis for the entire system.
MOBILITY IMPACTS GRAD RATES

SY16 & SY17 Graduation Rates for KCPS Students

Persistent refers to students who were enrolled at KCPS on count day every year from 9\textsuperscript{th} to 12\textsuperscript{th} grade.

Mobile refers to students who were enrolled at KCPS on count day in 9\textsuperscript{th} and 12\textsuperscript{th} grade, but not every year between.

New refers to students who were not enrolled at KCPS on count day in 9\textsuperscript{th} grade, but were enrolled at KCPS on count day in 12\textsuperscript{th} grade.
MOBILITY IMPACTS ACT SCORES

ACT Composite – KCPS 11th Graders

Stable enrollment refers to students who attended the same school for three years in a row.
Unstable enrollment refers to students who did not attend the same school for three years in a row.
MOBILITY

Takeaways for the System (KCPS + Charters):

- Limited ability to analyze mobility without access to student level data for all students
- System serves 47% fewer students at 12th grade than at Kindergarten
- Major issues keeping high school students in system
  - SY18 12th grade enrollment declined 34% from SY15 9th grade
- Transfers from KCPS and charters to other school districts are increasing. Need to understand why families are leaving system and identify strategies to retain more students
- Mobility impacts achievement
  - Lower grad rate
  - Lower ACT composite
WHERE DO WE GO FROM HERE?
The system analysis is intended to provide a **data-driven review** of the current state of the public education system in Kansas City (KCPS + charters). We envision it will inform and guide collaboration and coordinated decision-making that will result in better outcomes for all students.

We want to ensure all children living within the KCPS boundaries have access to a **quality Pre-K through 12 educational experience** and graduate ready for college, career and life.
KCPS has identified **5 KEY OBJECTIVES** that are critical for the Kansas City community to achieve in order to address the challenges of our fragmented public education system.

For each objective, we have identified several **IDEAS** or actions that could be taken. These are presented as “ideas” as they will require buy-in from other stakeholders in order to fully implement and achieve.

*We expect that stakeholder groups will propose revisions/additions to these ideas as we move forward.*
OBJECTIVE #1

Build awareness among key stakeholders about the challenges associated with the fragmented state of the KC public education system

Idea 1.1  KCPS to conduct meetings with local stakeholders to present system analysis data/findings/recommendations to raise awareness and begin discussions regarding opportunities to collaboratively address system challenges

Idea 1.2  KCPS to develop communications materials that clearly lay out the state of the education landscape in KC by summarizing relevant data

Idea 1.3  Conduct annual updates to the system analysis incorporating student and building level data for all schools
OBJECTIVE #2

Reach consensus among key local and state stakeholders that KC needs a more coordinated, cohesive and sustainable system

See Ideas 1.1-1.3
OBJECTIVE #3

Improve trust between KCPS, charter schools, and local community stakeholders

Idea 3.1 Establish an Ed Collaboration office at KCPS to lead KCPS’ collaboration efforts and charter sponsor duties

Idea 3.2 KCPS/charter schools explore interest in establishing a district/charter collaboration council and reach consensus on critical educational issues that need coordinated, comprehensive strategies
OBJECTIVE #4

Establish expectations/framework for developing a more coordinated, cohesive system

Idea 4.1 Charter schools/sponsors/KCPS identify a process for sharing best practices

Idea 4.2 KCPS and community stakeholders explore development of a localized school performance framework (i.e., report card) for KCPS and KC charters

Idea 4.3 Develop and regularly update a comprehensive multiyear plan for all public schools (projected demographic changes, criteria for new school openings or closings, etc.)

Idea 4.4 DESE implement (or local players self-impose) a requirement for KCPS and sponsors to prepare an impact statement before approving any new/expanding schools
OBJECTIVE #5

Local stakeholders provide cross-sector support/assistance necessary to improve educational outcomes and support the development of a stronger, equitable, sustainable education system (i.e. schools can’t do it alone)

Idea 5.1 Multiple factors impact academic outcomes – health care, housing, public safety, transportation, employment opportunities. Explore interest in developing a network of community stakeholders committed to developing and implementing cross-sector strategies to improve educational outcomes and foster a stronger, equitable, sustainable education system
WHAT HAS BEEN ACCOMPLISHED?

Began sharing the system analysis with various stakeholders in Kansas City and across the state of Missouri (Idea 1.1)

Established KCPS Ed Collaboration Office and hired Ms. Holliday-Scott (Idea 3.1)

Engaged charter leaders regarding interest in a district/charter collaboration council and have received positive feedback thus far (Idea 3.2)

Started developing a long-range facilities plan for KCPS (Idea 4.3)

Developed a student transportation RFP with an understanding that charter schools could access services under the same terms and conditions as KCPS, providing service to KCPS was not impacted

Met with Charter Finance Advisor to begin conversation and understanding of funding equity
THANK YOU FOR ATTENDING!